



Mount Sackville Secondary School

"Ours is not to reap the harvest, ours is just to sow the seed"
Blessed Anne-Marie Javouhey

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Admission Policy of Mount Sackville Secondary School

School Address: Tower Road, Chapelizod, Dublin 20

Roll number: 60120W

School Patron: Le Chéile Schools Trust clg

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 22 November 2020. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Mount Sackville Secondary School, admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned. This policy must be read in conjunction with the annual admission notice for the school year concerned. The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Mount Sackville Secondary School is a Catholic, fee charging (c/f Section 6 and 15 of this Admission Policy and Appendix 1), all girls voluntary secondary school with a Catholic ethos under the trusteeship of Le Chéile Schools Trust.

The purpose of our Le Chéile St Joseph of Cluny, Mount Sackville Secondary School is to provide an education that acknowledges and affirms the dignity and uniqueness of every human being as a child of God - "The glory of God is humanity fully alive" (St Irenaeus). It embraces the intellectual, physical, cultural, emotional, social, moral and spiritual growth of each student.

Our school seeks to build a learning community that welcomes, and witnesses to, the Gospel values of Jesus Christ, expressed through the lens of the Le Chéile Charter. The school draws on the richness



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of the religious and cultural heritage of the past and the charism of the Blessed Anne-Marie Javouhey of St Joseph of Cluny who founded this school.

Our school is committed to creating a place of inclusivity, equality and openness, where people can live with and be taught by one another, however diverse our experiences might be. It does not discriminate on religious grounds and is open to students from diverse backgrounds. It offers educational opportunities which promote excellence so that students can respond responsibly to their own lives, the lives of others and the earth, which is our home.

As a Catholic school, Religious Education is central to our curriculum. Alongside Religious Education the school supports students in their Catholic religious formation. All students' spiritual growth is enhanced through areas such as nature, art, poetry and music. The spiritual life of students can also be deepened through prayer and ritual.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Mount Sackville Secondary School, "shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school ..."

The general objectives of all Le Chéile schools include:

Welcome recognises the unique dignity and worth of each person.

Wisdom is the pursuit of a greater understanding and appreciation of the world.

Witness comes from the expression of Gospel values, in everyday life, and recognises that every person is made in the image and likeness of God.

Mission Statement

The overall educational philosophy of Mount Sackville is the full human development of the student: spiritual, moral, intellectual, emotional, physical, social and cultural. We strive to bring about this process of maturing in a Christian context.

Aims

- We are committed to respecting the individuality of each student and helping her to realise her full potential.
- We encourage the pursuit of excellence and a high standard of teaching and learning opportunities is offered.
- We provide opportunities for prayer and reflection and to relate to others in a Christian way.
- We work to create a caring school community based on respect, integrity, honesty and justice.
- We prepare our students to take their place as self-confident, articulate young women who will meet the challenges of modern life with serenity and courage.





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The Cluny Ethos

Mount Sackville is a Christian community based on Catholic values, providing a secure, welcoming and ordered environment where individuals are encouraged and challenged to develop to their full potential as human beings and to respect both themselves and others. The religious dimension of the school climate is expressed through the celebration of Catholic values in Word and Sacrament, inspiring individuals and promoting friendly and harmonious interpersonal relationships. Through this daily witness, the students will come to appreciate the uniqueness of the Gospel message. The display of religious emblems such as the crucifix reminds us of the moving presence of Jesus, the most sublime teacher. Cluny education has, from its inception, devoted itself to the education of students from all levels of society from a perspective of justice. It challenges students to become aware of injustice in society and to work with others towards the dismantling of unjust structures so that the poor, the oppressed and the marginalised of the world are set free. From the days of Anne-Marie Javouhey there has never been a shortage of families and students, of different faiths, religions and nationalities who choose a Cluny school. They appreciate the value of an education where a religious dimension enhances instruction, where each individual is loved and valued and where different traditions are respected. Cluny education has always encouraged a wide-ranging curriculum delivered in a way that liberates young minds from the constraints of ignorance and prejudice. Students are encouraged to grow into confident, resourceful young women devoted to excellence, with a sense of responsibility and service. The trustees, management and staff are committed to working together to make these aims a reality in the daily working life of the school.

3. Admission Statement

Mount Sackville Secondary School, will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs.

As per section 61(3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 (2) (a-j) of the Equal Status Act 2000.





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Mount Sackville Secondary School will cooperate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council. Mount Sackville Secondary School will comply with any direction served on the Board or the patron under section 37A and 67(4)(b).

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Single gender schools

Mount Sackville Secondary School is an all-girls school and does not discriminate where it refuses to admit a boy applying for admission to this school.

Post-primary denominational schools

Mount Sackville Secondary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of the Catholic Christian faith tradition in preference to others.

All denominational schools

Mount Sackville Secondary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic Christian faith tradition and it is proved that the refusal is essential to maintain the ethos of the school.

4. Categories of Special Educational Needs

The Board of Management of Mount Sackville secondary school welcomes applications from parents/guardians of students with special educational needs.

5. Admission of Students

This school shall admit each student seeking admission except where

- a) the school is oversubscribed (please see [Section 6](#) below for further details)
- b) a parent/guardian of a student, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Mount Sackville Secondary School provides education exclusively for girls and may refuse to admit as a student a person who is not of the gender provided for by this school.





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All denominational schools

Mount Sackville Secondary School is a Catholic Christian faith tradition and may refuse to admit as a student a person who is not of the Catholic Christian faith tradition where it is proved that the refusal is essential to maintain the ethos of the school.

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6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

- i. Siblings of applicants attending or having attended Mount Sackville Secondary School.
- ii. Applicants having attended Scoil Mhuire, Mount Sackville Primary School.
- iii. Applicants who are daughters of Mount Sackville Secondary School staff.
- iv. Parents and grandparents of the applicant having attended the school up to a maximum of 25% of the available spaces as set out in the school's annual admission notice.
- v. Catholic applicants will then be given priority. Mount Sackville Secondary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of the Catholic Christian faith tradition in preference to others.
- vi. Where all other Catholic applicants are placed in priority, the remainder will be placed on a lottery basis.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Where there is a tie, a lottery system will be undertaken. Please see [Appendix 2](#) for lottery system details.



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7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

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- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) a student's academic ability, skills or aptitude.
- (c) the occupation, financial status, academic ability, skills or aptitude of a student's parents/guardians;
- (d) a requirement that a student, or his or her parents/guardians, attend an interview, open day or other meeting as a condition of admission;
- (e) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than the selection criterion based on siblings of a student attending or having attended the school.
- (f) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists up until 31st January 2025 only.

8. Decisions on applications

All decisions on applications for admission to Mount Sackville Secondary School will be based on the following:

- Our school's Admission Policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [Section 14](#) below in relation to applications received outside of the admissions period and [Section 15](#) below in relation to applications for places in years other than the intake group.)



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Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

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If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [Section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Mount Sackville Secondary School, you must indicate:

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

Applicants should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Mount Sackville Secondary School where

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent/guardian of a student, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of



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Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or

- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [Section 10](#) above.

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- (v) The Board of Management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the Board of Management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility. An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data among schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another Board of Management with a list of the students in relation to whom

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Mount Sackville Secondary School



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were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

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Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list.

15. Procedures for admission of students to a year group other than 1st Year and/or to any year group during the school year

Where parents/guardians wish to make an application for their daughter to a year group other than 1st Year or during the school year, they should in the first instance fill in an Application Form (that is available on the school website). An offer of a place can only be made if there is space in the year group in question. A decision on whether a place can be offered will be conveyed to the parents/guardians within 21 days of the initial application. Applications made for a place in Transition Year or 5th Year in the forthcoming academic year will be deferred until the Principal has established the number of available spaces in each of these year groups, which will depend, in turn, on the number of existing 3rd Year students who progress to either year group. Such applications will be placed on a waiting list until the number of available places in the relevant year group has been established by the Principal.

Before accepting the offer of a place in the school the parents/guardians and their daughter may be invited to attend a meeting with the Principal and/or Deputy Principal to ascertain whether there is a place available in the particular subject classes required by their daughter. The fact that there may be a space in a year group would not automatically mean that there is a place available in a particular subject class at the level required by the student. This is because class size is limited in certain subjects. For this reason parents/guardians and their daughter are strongly recommended to attend a meeting with the Principal and/or Deputy Principal to ensure that a transfer to the school would be in the best interests of their daughter given the curricular provision, subject choices/levels available at the time.

Acceptance of an offer of a place by an applicant to a year group other than 1st Year or during the school year:

The parents/guardians must confirm their acceptance in writing of an offer of a place within three weeks of the date of the offer of a place.



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In accepting an offer of admission from Mount Sackville the parents/guardians must indicate

- (i) whether or not they have accepted an offer of admission for another school or schools. If they have accepted such an offer, they must also provide details of the offer or offers concerned and
- (ii) whether or not they have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, they must provide details of the other school or schools concerned.

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Parents/Guardians should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

Circumstances in which offers of a place in a year group other than 1st Year or during the school year may not be made or may be withdrawn:

An offer of admission may not be made or may be withdrawn by Mount Sackville Secondary School where

- (i) it is established that information contained in the application is false or misleading;
- (ii) an applicant fails to confirm acceptance of an offer of admission within three weeks of the date of the offer of a place;
- (iii) the parent/guardian of a student, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student;
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out above;
- (v) the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education. The Board of Management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the Board of Management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility;

Oversubscription to the year group other than 1st Year:

In the event of there being more applications to the year group other than 1st Year than places available, a waiting list of students, whose application for admission to the particular year group has been refused, will be compiled and will remain valid for the school year in which admission is being sought.



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Placement on the waiting list will be in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy see [Section 6](#) above. If there are two or more students in any of the selection criteria categories set out in [Section 6](#) above, then the position on the waiting list (for places in a year group other than First year) will be determined by a lottery process overseen by the Dean of Admissions, Parents Association Representative and an independent observer appointed by the Board of Management.

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Offers of any subsequent places in the year group other than 1st Year that become available during the school year will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

Sharing of Data with other schools:

Applicants should note that the provisions of [Section 12](#) above relating to the sharing of data with other schools will apply in all cases where an application is made to a year group other than 1st Year or during the school year.

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another Board of Management with a list of the students in relation to whom:

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).



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16. Declaration in relation to the non-charging of fees

The Board of Mount Sackville Secondary School or any persons acting on its behalf shall **in accordance with section 64 (2)(a) of the Education (Admission to Schools) Act 2018**, charge fees and seek payment or contributions (howsoever described) as a condition of:

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- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parent/guardian or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction/religious education in the school. These arrangements will not result in a reduction in the school day of such students:

A parent/guardian of a student, or a student who has reached the age of 18, who wishes to attend Mount Sackville Secondary School without attending religious instruction/religious education should make a written request to the Principal. A meeting will then be arranged with the parent/guardian or the student to discuss how the request might be accommodated by both the school and the parent/guardian/student.

18. Reviews/appeals

Review of decisions by the Board of Management

The parent/guardian of the student, or in the case of a student who has reached the age of 18 years, the student, may request the Board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The Board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.





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Right of appeal

Under Section 29 of the Education Act 1998, the parent/guardian of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

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An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due to a reason other than the school's being oversubscribed.

Where an applicant has been refused admission due to the school's being oversubscribed, the applicant **must request a review** of that decision by the Board of Management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school's being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998. (see Review of Decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.



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Appendix 1

Mount Sackville Secondary School ANNUAL ADMISSION NOTICE FOR 2021/22

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Copies of the school's **Admission Policy** and the **Application Form for Admission** for the 2021/22 school year are available as follows:

To download at: www.mountsackville.ie

On request: By emailing admissions@mountsackville.ie or writing to: Admissions Office, Mount Sackville Secondary School, Tower Road, Chapelizod, Dublin 20

1.	The school will commence accepting applications for admission on	1st October 2018
2.	The school will cease accepting applications for admission on	1st October 2018
3.	Applicants will be notified in writing of the decision on their application by	All notified.
4.	Applicants must confirm acceptance of an offer of admission by	30th November 2020

1. Breakdown of applications and places allocated for 1st Year for the **2021/22** school year:

Number of places being made available in 1 st year	120
Number of places for 1 st year that were offered and accepted prior to the coming into operation of section 62 of the Education (Admission to Schools) Act 2018 on 1 February 2020	120
Number of applications received	159
Number of names placed on waiting list for the school year concerned	165

2. Breakdown of applications and places allocated for 1st Year for the **2020/21** school year:

Number of places available	120
Offers made and accepted under the criteria (in order of application)	120
Number of applications received	160
Number of names placed on waiting list for the school year concerned	196



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Appendix 2

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In the event specified in [Section 6](#) the lottery system will be undertaken.

The lottery will be arranged with the oversight of Dean of Admission, Parents Association Representative and an independent observer appointed by the Board of Management.

The date of the lottery will be confirmed in advance and noted in the school calendar.